**COURSE OUTLINE – EDUC 3021**

**SEPTEMBER 2011**

**HUMAN DEVELOPMENT AND LEARNING: AN OVERVIEW**

**Text:** Child and Adolescent Development for Educators, 3rd Edition by Judith Meese and Denise Daniels, McGraw –Hill, 2008

**Instructor:** Anne Marie Levi annelevi@nbnet.nb.ca

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**Start Date: September 28, 2010 November 30, 2011**

**Time: 5:00- 9:00**

**PURPOSE:**

The purpose of this course is to provide future educators with a broad understanding of how children develop. Theories supporting the physical, cognitive, emotional, social and moral development of children will be discussed as they relate to the field of education.

**FORMAT:**

The course consists of lectures, discussions and in class activities. Students are expected to attend all sessions. Students unable to attend a session are asked to send the instructor an e-mail in advance explaining the reason. Attendance and participation are part of the final grade.

**COURSE OBJECTIVES:**

To investigate the concept of child development based on the theories that are presented.

To examine the development of children in the specific areas of their cognitive, emotional, social and physical growth.

To apply theories learned in child development in small group and hypothetical situations.

To provide an initial base of knowledge on how children learn to prospective educators.

Students are requested to read each chapter prior to its discussion in class.

**EVALUATION:**

The evaluation of the course will be based on a class mark (attendance and participation), 1 paper, Chapter Assignments and a Journal Article.

**Evaluation:**

Class Mark – 20%

1 Formal Essay – 30%

Chapter assignments – 35%

Journal Article – 15%

1. **Formal Essay - 30% Due: Oct. 26, 2011**

Topics for the essays can be selected by the student. Please let me know what topic you have selectioned before starting your paper. The papers will be assessed on writing style, organization, and analysis of the subject matter.

**NO MORE THEN 10 PAGES DOUBLE SPACED.**

1. **Chapter Assignments – 35% (5 x 7%) Due: Dec 7, 2011**

Chapter 1, Activity # 2

Chapter 2, Activity # 2

Chapter 4, Activity # 4

Chapter 6, Activity # 1 (20 book)

Chapter 8, Activity #2 (20 references/books)

1. **Journal Article – 15% November 16, 2011**

You are required to review one journal article. Select an article that covers any topic pertaining to First Nation students, once you have selected an article let me know the title of the article before you start.

The following format is required for your review**:**

1. Two pages in length double spaced **NO MORE**
2. Include the data ( as cited below in the example ) at the top of you page: author, year, title, journal’s title (underline the name of the journal) volume, number, and pages
3. First part: objective – what did the author say in his/her article? What is the article about?
4. Second part: subjective – what meaning did the article have for you and do you agree or disagree with the author(s) and why?

For example:

Fuzessy, C. (2003). An investigation of teachers’ role definitions in Nunavik. Canadian Journal of Native Education’ 27 (2), 195-207

**NOTE: PLAGIARISM**

Please follow the policy regarding plagiarism as it pertains to the university policy.

My sincere hope is that you will find this a very meaningful and enjoyable learning experience!